Clocks And Time

Link this discussion with the activity of putting the clocks forward an hour. This year it takes place on 29th March. Encourage the residents to help change the clocks around the home.

Time Inspired Activities

• Make paper-plate clocks and donate to local primary schools for children to learn from.
• ‘Give An Hour’ event – ask the community to volunteer an hour of their time to chat with the residents.
• Make a sundial and see who can tell the time on it.

Questions To Ask

Why do we put the clocks forward in March and back in October?
What do people do with the extra hour of daylight in the evenings?
What problems might there be with this?
Has anyone ever forgotten to put their clocks forward or back?
Do you wear a watch?
Does it need to be wound up?
When did you get your first watch?
What did it look like?
How did you look after it?
Does anyone have a digital watch?
Does anyone remember pocket watches?
How many clocks did you have in your house?
What sort of clocks were they?
Did anyone have a grandfather clock or one that chimed?
Did anyone have a cuckoo clock?
Who wound up the clocks in your house?
Do you like the sound of ticking?
Do you remember the sound of your alarm clock?
Where else can you find clocks?
How else can you measure time?